

## Ministry Description

<b>Ministry Name</b> Vacation Bible School		<b>Start Date (mm-dd-yy)</b>	<b>Id No</b>
<b>Ministry Purpose (Why?)</b>			<b>Revision Date (mm-dd-yy)</b>
<b>Ministry Objective (What?)</b>			
<b>Meeting Time:</b>		<b>Meeting Location:</b>	
<b>Number of Members:</b>		<b>Member Commitment (Hrs/Mo):</b>	
<b>Ministry Process</b>			
<b>Provider(s)</b>  <b>Requirements (major 1-5 product/service/info)</b>	<b>Initiating Action*</b>		<b>End Product (major 1-5 product/service/info)</b>  <b>Receiver(s)</b>
	<b>Process Tasks* (major 4-8 tasks)</b>		
	<b>Ending Task*</b>		
<b>Inspirational Passage</b>			<b>Contact</b> Beth Engberg Sharon Stenersen <b>Telephone</b> 253-693-5164 (BE) 253-874-5164 (SS) <b>e-mail Address</b> ajrx@rainierconnect.com sharonstenersen@comcast.net

\* 3-6 word description; Start description with an action verb.

**Mission Statement (from Ministry Directory):**

VBS inspires children with the good news of Jesus. This week-long event runs daily, Monday thru Friday, 9 a.m.-12:15 p.m.

Children from the community are invited. 80-90% of the enrollment are children from outside the congregation. Opportunities to serve- need approximately 30 helpers every year. Positions ranging from “shepherding” children, to teaching music, crafts, drama, reading stories or helping with registration. Invite and welcome- 6th grader and older to help.

# Ministry Description

## Process Definitions Worksheet

**Ministry Name**

**Provider(s)**

Who supplies the major requirements?

Or, where does the information come from?

**Requirements**

(major 1-5 product/service/info)

1-3 sentence definition for each requirement identified

**Initiating Action**

1-3 sentence definition of the 3-6 word description on the Ministry Definition chart

**Process Tasks (major 4-8 tasks)**

1-3 sentence definition of the 3-6 word description on the Ministry Definition chart

**Ending Task**

1-3 sentence definition of the 3-6 word description on the Ministry Definition chart

**End Product**

(major 1-5 product/service/info)

1-3 sentence definition for each provision identified

**Receiver(s)**

Who receives the major provisions?

Or, where is the information transmitted?